Amalgamation of Cadres of Physical Education Teachers and Yoga Teachers in Kendriya Vidyalaya Sangathan

986. SHRI YALLA SESI BHUSHANA RAO : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether cadres of Physical Educa tion Teachers and Yoga Teachers in Kendriya Vidyalaya Sangathan have since been amalgamated;

(b) whether norms for determination of Staff-strength have also undergone modifications. because of the said amalgamation;

(c) if so, what are the details thereof;

(d) what is the revised strength of the amalgamated cadre as on the 1st May, 1988; and

(e) what are the names of those teachers who were rendered Surplus as a result of the said amalgamation and the places where they have been shifted, stating the justification therefor?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SAHU : (a) Yoga has been inegrated with physical education but the cudre has not been fully merged into the cadre of of Physical Education Teachers. The pay scale of Yoga Teachers is Rs. 1,400— 2,300 and of Physical Education Teachers is Rs. 1,400— 2,600.

(b) to (e) While the Kendriya Vidyalaya Sangathan Board had decided to integrate yoga with Physical Education in September, 19"86, the process has not been completed by the Kendriya Vidyalaya Sangathan in view of the consideration in the Ministry of a scheme for promotion of Yoga in pursuance of the NPE. One Yoga Teacher has been given in each Vidyalaya for 15 sections from Class VI to XII, and two for sections from 16 to 30 and 3 for 31 or more. sections. The total number of Yoga and Physical Education Teachers sanctioned as on 30-6-1988 was 1,159.

Report of Kendriya Vidyalaya Sangathan Review Committee

987. DR.' NAGEN SAIKIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Kendriya Vidyalaya Sangathan Review Committee had submitted its Report to Government in June, 1988;

(b) if so, what is the gist of its recom mendations; and

(c) whether Government have taken any action thereon; if so, what are the details thereof?

THE. MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) Yes, Sir.

(b) A summary of recommendations of the Review Committee is annexed as Statement *(See* below)

(c) The report of the Review Committee i_s under consideration.

Statement

Summary of important recommendations

1. Only Hindi, English and Arithmetic may be taught from Class I to III as for-mal subject and creative art should be taughat as an activity. Whatever knowledge under Environment Studies is considered' essential should be imparted through language textbooks.

2. The KVS should draw up its own curriculum from Class I to VIII.

3. The KVS should bring out a teachers handbook on educational surveys^ field trips, projects, exhibitions etc. and distribute one copy each to all teachers, Principals and officers of the KVS.

4. The Kendriya Vidyalaya Sangathan should follow the three-language formula as given in the National Educationsl Policy, 1968.

5. iiic KVS should introduce national testing service and there should be a common test at the end of Class V and V1LI. The test should be conducted at regional level.

6.. Every student of Secondary Classes should be taught typewriting and computer

7. Every student at the Secondary level should be asked to take interest in at least one fine art,i.e drawing, painting, music etc.

8. Every K.V should have a junior Science laboratory for students of Middle classes.

9. Pre-service education of three year duration should be conducted by the KVS at zonal level.

10. Primary Sections should form a separate autonomous unit,

11. Promotion of primary teachers should be made by giving them higher scale but not posting them as TGTs| PGTs.

12. The enrolment in Class I should be 25 per section. The enrolment in Class HI should be 30, This class should be a second entry point in KVS. In class VI, the enrolment should be raised to 35 per section, which should be a third point in KVS.

13. THe Principal of Kendriya Vidyalaya should be responsible for the entire mana gement of the Vidyalaya including person. nel financial and academic matters. He should be the appointing and disciplinary authority for all categories of teachers un der him.

14. The CCS (CCA) Rules should not br aplicable to teacherd in the KVs. A Committee of senior educational administrator and teachers should work out the details of punishment which should, be applicable to teachers should work out the details of the punishment which should be awarded to teachers for various offences.

15. No new Kendriya Vidyalaya should be opened where minimum infra-structural facilities as laid down by the KVS are not available.

16. The total strength of a Kendriya Vidyalaya in all sections from Class VI to XII should not exceed 1500.

17. The Government should seriously consider:

(i) whether KVs should be opened in places having no or meagre population of Central Government employees;

(ii) whether those already opened in such places should be handed over to States or converted into Navodaya Vidyalayas.

18. The maximum number of KVs within a region of the KVS should not be more than 50.

19. The regional office should be headed by an officer of the level of Deputy Commissioner who should be assisted by 5 Assistant Commissioner, out of whom one should be exclusively responsible for supervision of primary schools and another should be Director of the Institute of Education and Training having a separate establishment.

20. All Kendriya Vidyalayas should be divided into 5 zones. Each zone should be headed by a Commissioner. He should b$_e$ assisted by one Joint Commissioner who should be th$_e$ Director of the Zonal Institute of Education and Training, and by 3 Deputy Commissioners, one of whom should be the Chairman of the Zonal Staff Service Commission of the KVS, the second should b$_e$ incharge of all establishment and service matter$_s$ including redressal of grievances, and th$_e$ third should look after financial matters. 50 per cent teaching saff of every zone should be drawn from other zones.

21. The Sangathan should be headed by full-time Chairman who should be an educationist. He should be assisted by two Commissioner—one for academic matters (who should also be the Director of the Central Institute of Education and Training) and the other for administration.

22. The Sangathan should not have any department of internal audit. The accounts of all KVS units and offices and schools I should be got audited by reputed firm of Chartered Accountants on payment of fee. The Zonal Office of th$_e$ KVS may, however, get accounts of some KVS text-audited as and when required.